

## USEFUL RESOURCES

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It's important to provide the correct information to young people. Here is a list and some information that will help you deliver effective support.

ACTIVITIES	INFORMATION
WORKSHEET – GETTING TO KNOW YOURSELF	Year 9 Options work sheet that will help year 9 students understand their options
BALBY CAREERS PRESENTATION	PowerPoint presentation on Careers excellence at Balby Carr.

PUBLICATIONS	INFORMATION
Look Ahead 2004/05	This booklet provides essential information around year 9 options.
Parents and Careers Guide 2005	Understand the parental role to ensure effective communication around contact such as parent evenings.
Moving On 2003/2004	This provides essential information about destinations of school leaver in 2003/04 throughout South Yorkshire.
Working with connexions	Understand Connexions and your role within.
Implementing connexions within schools	Understand the level of implementation and support within schools

CD-ROMs	INFORMATION
KUDOS	Provides a unique list of career suggestions generated from likes and dislikes in relation to different aspects of work.
Careerscape	Detailed information is provided on over 1700 career titles.
Streets Ahead	Help with your year GCSE options.

## WEB LINKS

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The Internet provides essential sources of information around Careers Education Guidance and the subject areas of GCSEs. It's important that you can provide essential information to young people, parents and peers.

Websites	Information
<a href="http://www.lifetime-bdr.co.uk">www.lifetime-bdr.co.uk</a>	Your local Careers service in South Yorkshire. Provides useful advice careers guidance.
<a href="http://www.connexionssy.org.uk">www.connexionssy.org.uk</a>	Discover the role of connexions in south Yorkshire schools.
<a href="http://www.dfes.gov.uk/highereducation/">http://www.dfes.gov.uk/highereducation/</a>	Find out about higher education such as university and colleges. It's important to recognise new courses emerging within FE.
<a href="http://www.dfes.gov.uk/qualifications/">http://www.dfes.gov.uk/qualifications/</a>	Find out about GCSE's and also all different types of qualification your child may take in the future.
<a href="http://education.guardian.co.uk/">http://education.guardian.co.uk/</a>	Discover the latest news in Education.
<a href="http://www.cegnet.co.uk/">http://www.cegnet.co.uk/</a>	Discover the latest information around Careers Education and Guidance
<a href="http://www.dfes.gov.uk/index.htm">http://www.dfes.gov.uk/index.htm</a>	Central resource from the government providing research, support and publications.
<a href="http://www.bbc.co.uk/webguide/schools/">http://www.bbc.co.uk/webguide/schools/</a>	Essential web links page for schools and departments.

## APPLIED GCSE

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All those involved in preparing students for the opportunities, responsibilities and experiences of life - in particular careers teachers, pastoral support staff need to be aware of the new GCSE's and consider how they might benefit individual students when developing learning and career plans for the 14-19 curriculum.

When preparing students in Year 9 for key stage 4 option choices, careers education guidance needs to pay particular attention to the reasons why Balby Carr School has included the new GCSE's within the curriculum. Attention should be given to the contribution you can make to the development of our students and how the courses build upon past achievements, and their place in the students' overall learning programme.

- Advice to our students and their parents on subject choices pre- and post- 16 should cover:
- The role of the new GCSE's as a general preparation for work, at whatever point they choose to enter employment;

- The value of the new GCSE's as an introduction to a broad vocational area, rather than training for entry into specific occupations;
- Local and national labour market information relating to broad vocational areas,
- The demands of the new GCSE's, the size of the qualifications, the importance of time management skills and how to meet coursework deadlines.
- The number and overall balance of subjects taken by learners and their total work-load.
- The teaching and learning styles involved and the approaches to assessment of the new qualifications.

All staff providing careers education guidance should know the structure of the qualifications and the workload involved for students.

Pastoral and subject staff can help students understand the links between planning their vocational assignments, careers action planning, target setting and the development of individual learning plans Progress file documentation.